

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's Raja Shivchhatrapati Arts & Commerce College, Mahagaon

Report of Students Satisfaction Survey (SSS)

Academic- Year 2023-24

Students Satisfaction Survey (SSS) was conducted among the students of the college through online mode (Google form). The questionnaire has been framed based on multiple aspects of the college that can help the management to streamline services. The result of this survey is based on the response of 123 undergraduate students from B.A and B.Com, out of 657 students during the year.

The responses given by the students for the questionnaire provided to the students are given below.

Sr.	Questions	No. of	No. of	No. of Responses	No. of	No. of
No. 1	How much of the syllabus was covered in the class?	Responses 85% to 100%	Responses 70% to 84%	55% to 69%	Responses 30% to 54%	Responses Below 30%
	Student's Response	38 (30.9%)	49 (39.8%)	25 (20.3 %)	9 (7.3%)	2 (1.6%)
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	Student's Response	34 (27.6%)	59 (48.00%)	11 (8.9 %)	12 (9.8%)	7 (5.7%)
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very Poor Communication
	Student's Response	72 (58.5%)	26 (21.8%)	13 (10.6 %)	08 (6.5%)	4 (3.3%)
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
	Student's Response	50 (40.7%)	55 (44.7%)	16 (13.00%)	1 (0.8%)	1 (0.8%)

5	Fairness of the internal evaluation process by the	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	teachers? Student's	65	31	14	7	6
	Response	(52.8%)	(25.2%)	(11.4%)	(5.7%)	(4.9%)
6	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Student's	84	19	10	5	5
7	Response The institute	(68.3%)	(15.4%) Often	(8.1%) Sometimes	(4.1%)	(4.1%)
,	takes active interest in promoting internship, student exchange, field visit opportunities for students?	Regularly	Offen	Sometimes	Rarely	Never
	Student's	76	22	11	10	4
	Response	(61.8%)	(17.9%)	(8.9%)	(8.1%)	(3.3%)
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	Significantly	Very well	Moderately	Marginally	Not at all
	Student's	35	72	12	4 (2.20())	0
9	Response The institution	(28.5%) Strongly	(58.5%) Agree	(9.8%) Neutral	(3.3%) Disagree	(0.0%) Strongly
9	provides multiple opportunities to learn and grow?	agree			J	disagree
	Student's Response	46 (37.4%)	56 (45.5%)	16 (13.0%)	4 (3.3%)	1 (0.8%)
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Student's	68	31	13	7	4
11	Response Vous menter	(55.3%)	(25.2%)	(10.6%)	(5.7%)	(3.3%)
11	Your mentor does a necessary follow-up with	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor

	an assigned					
	task to you?					
	Student's	75	28	11	7	2
	Response	(61.%)	(22.8%)	(8.9%)	(5.7%)	(1.6%)
12	The teachers	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12	illustrate the	Livery time	Csuany	occasionally/sometimes	real cry	110701
	concepts					
	through					
	examples and					
	applications					
	Student's	72	32	9	8	2
	Response	(58.5%)	(26.00%)	(7.3%)	(6.5%)	(1.6%)
12	The teachers					
13		Fully	Reasonably	Partially	Slightly	Unable to
	identify your					
	strengths and					
	encourage you					
	with providing					
	right level of					
	challenges?					
\vdash				10		
	Student's	73	32	13	5	0
	Response	(59.3%)	(26.00%)	(10.6%)	(4.1%)	(0.0%)
14	Teachers are	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	able to identify	·	•		•	
	your					
	weaknesses					
	and help you					
	to overcome					
	them?					
	Student's	72	26	16	6	3
	Response	(58.5%)	(21.1%)	(13.00%)	(4.9%)	(2.4%)
15	The institution	Strongly		Neutral		
13			Agree	Neutrai	Disagree	Strongly
	makes effort to	agree				disagree
	engage					
	students in the					
	monitoring,					
	review and					
	continuous					
	quality					
	improvement					
	of the teaching					
	learning					
	process?					
	Student's	42	62	13	6	0
		(34.1%)			(4.9%)	
1.0	Response		(50.4%)	(10.6%)		(0.0%)
16	The institute/	To a great	Moderate	Some what	Very little	Not at all
	teachers use	extent				
	student centric					
	methods, such					
	as experiential					
	learning,					
	participative					
	learning and					
	I					
	problem					
	solving					
	solving					
	solving methodologies					
	solving methodologies for enhancing					
	solving methodologies for enhancing learning					
	solving methodologies for enhancing	61	42	13	4	3

	Response	(43.6%)	(34.1%)	(10.6%)	(3.3%)	(2.4%)
17	Teachers encourage you to participate in extracurricular activities?	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student's	44	63	8	7	1
	Response	(35.8%)	(51.2%)	(6.5%)	(5.7%)	(0.8%)
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	To a great extent	Moderate	Some what	Very little	Not at all
	Student's	63	35	16	7	2
	Response	(51.2%)	(28.5%)	(13.0%)	(5.7%)	(1.7%)
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	Above 90%	70 – 89%	50 – 69%	Below 29%	
	Student's	34	55	27	7	00
100	Response	(27.6%)	(44.7%)	(22.0%)	(5.7%)	(0.0%)
20	The overall quality of teaching-learning process in your institute is very good?	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student's	49	56	15	3	00
	Response	(39.8%)	(45.5%)	(12.2%)	(2.4%)	(0.0%)

- 21. Give three observation/suggestions to improve the overall teaching learning experience in your institution.
 - 1. Incorporating Information and Communication Technology (ICT) into the teaching and learning process.
 - 2. Increase the number of activities related to the co-curriculum.
 - 3. Increasing the number of books in the library.
 - 4. Providing sports equipment and a fully equipped playing ground.